

Child Development Center Strategic Plan 2016-2017

GOAL 1:	All students will receive instruction aligned to standards, and supported by inquiry-based, hands-on learning experiences to develop 21st Century Skills.
Related State Priorities:	Student Achievement, Student Engagement, Course Access

Action No.	Action Plan <i>(subgroup if applicable)</i>	Identified Need and Metric	What Will Be Different or Improved for Students?	Timeline	Funding	Evidence of Implementation	Person(s) Responsible
1.1	<p>Develop, with District Administration, preschool scholarships for low-income students/families to support early foundational skills</p> <p>Expand collaboration opportunities with District TOSA's to foster community connections and support the District STREAM initiative</p> <p>Opportunity for School Age Supervisor, Preschool Supervisor, and Head Teachers to be part of the District Learning Walks to ensure alignment with District classroom goals and vision</p>	<p>To provide an opportunity for low-income families to access classrooms that foster the development of early foundational skills</p> <p>To ensure alignment between schools and CDC programs, CDC teachers need access to information regarding District goals, initiatives, trainings, and time in school day classrooms</p>	<p>Increased access to educational resources and services for low-income students/families to support early learning skills</p> <p>Increased alignment and seamless transitions from preschool to kindergarten, and from the school day to after school programs</p>	2016-2018	LCAP CDC revenues	<p>Development of scholarship materials, and registration of pre-k students that meet eligibility requirements</p> <p>District Learning Walk schedules and attendance records</p> <p>Alignment between school day and after school visible</p> <p>Agenda meeting notes with District TOSA's</p>	District Administration, CDC Director, Preschool and School Age Supervisors, Site Head Teachers
1.2	<p>Preschool teachers will attend NAEYC Conference in addition to varied professional learning opportunities throughout the year</p> <p>School Age Program teachers will attend the BOOST conference in addition to varied professional learning opportunities throughout the year</p> <p>Preschool and School Age students will have developmentally appropriate materials to foster inquiry based learning and connections to District STREAM units</p>	<p>Need for additional training to ensure all teachers have access to a variety of professional learning opportunities</p> <p>Need for additional materials to support the STREAM focus and development of 21st Century skills</p>	<p>Innovative ideas and ways to teach/learn introduced to the students</p> <p>Improved student materials and environments shaped to create a variety of opportunities to tinker, explore, and collaborate with peers</p>	2016-2018	CDC Revenues	School Age and Preschool staff meeting agendas	Director, Preschool and School Age Supervisors, Site Head Teachers

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GOAL 2:	Maintain a positive school culture and learning environment that promotes the development of social-emotional skills
Related State Priorities:	School Climate, Student Achievement, Student Engagement

Action No.	Action Plan <i>(subgroup if applicable)</i>	Identified Need and Metric	What Will Be Different or Improved for Students?	Timeline	Funding	Evidence of Implementation	Person(s) Responsible
2.1	Collaborate with school sites regarding social-emotional curriculums being used, and access to training opportunities to ensure alignment of the school day to out of school time	Need to align CDC social-emotional curriculum with the District's	Alignment and consistency of social-emotional curriculum between the District and the CDC preschool and school-age programs	2016-2018	CDC Revenues	Meeting notes and agendas from trainings and collaboration meetings	Director, Preschool and School Age Supervisors, Instructional Services Department, Pupil Services Director
2.2	Professional learning on best practices for social-emotional learning and differentiated instruction for diverse learners Access to a variety of social-emotional curriculums and strategies to promote bullying prevention, kindness and leadership in preschool and school age programs	Need more opportunities for increased inclusion programs for children with special needs Need to collaborate with District special education staff and Inclusion Specialist to successfully integrate children into preschool and after school programs Need to introduce new learning environments and teaching strategies to expand social-emotional curriculums	Improved instruction that targets deeper levels of conceptual understanding, student engagement, collaboration, cooperation and leadership.	2016-2018	CDC Revenues	Meeting agendas Staff conference attendance certificate, professional learning evaluation summaries Second Step, Kimochi's, 7 Habits and other curriculum materials	Director, Preschool and School Age Supervisors, and Head Teachers

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GOAL 3:	Continue to cultivate factors that contribute to best business practice, including purposeful communication between families and the CDC.
Related State Priorities:	School Climate, Student Achievement, Student Engagement

Action No.	Action Plan <i>(subgroup if applicable)</i>	Identified Need and Metric	What Will Be Different or Improved for Students?	Timeline	Funding	Evidence of Implementation	Person(s) Responsible
3.1	<p>Implement an online registration process</p> <p>Continue monthly meetings with the Business department to inform fiscally responsible decisions based on the monthly profit and loss statements and to ensure best practices for quality customer service operations</p>	<p>Need to streamline the CDC registration process</p> <p>Continue to innovate business policy and procedures</p>	More convenient registration process for families, and less data entry for CDC Admin staff	2016-2018	CDC Revenues	<p>Implementation of new registration process and system</p> <p>Agenda meeting notes</p>	Director, Preschool Supervisor, School Age Supervisor, and Billing Clerk
3.2	In order to ensure communication between CDC and the families served is effective; review and determine the most efficient communication systems and procedures	Need to ensure effective communication between CDC and families served	Implement the most effective communication systems and procedures	2016-2018	CDC Revenues	<p>Development and implementation of new communication procedures</p> <p>Staff meeting agendas</p>	Director, Secretary, Business Office, Billing Clerk