

**Solana Santa Fe  
Strategic Action Plan  
2011-2012  
(Revised September 2011)**

***Implement and communicate a comprehensive plan to ensure student academic success through curriculum, instruction and assessment.***

***The growth of each student is substantial and measurable.***

**Goal 1: Student learning occurs in a secure environment in which the Physical Safety, Physical Health and Emotional Well-being of the School Community is paramount.**

<b>Step No.</b>	<b>Action Plan (Safety)</b>	<b>Student Impact</b>	<b>Timeline</b>	<b>Funding</b>	<b>Evidence of Implementation</b>	<b>Comments/Who is Responsible</b>
1.1	<p>Create a Culture that supports and nurtures the emotional needs of students, parents, staff and community members.</p> <ol style="list-style-type: none"> <li>1. Continue Implementation of “Second Step” Social Skills Curriculum</li> <li>2. Conduct Staff Development trainings and parent workshops on “Second Step” Curriculum</li> <li>3. Purchase, design and implement Peaceful Playgrounds. Focus on a comprehensive implementation plan to include Certificated and Classified Staff training; and ongoing student training of new games and rules integrated into current PE instruction</li> <li>4. Redefine the role of our Guidance Assistant to include use of Second Step Curriculum and Peaceful Playgrounds</li> <li>5. Communicate Emotional Health “plan” to all stakeholders</li> </ol>	<p>The percentage of children who feel safe at school and empowered when confronted with bully behaviors will increase by 3-5% as documented by school surveys</p>	2010-2012	District SSC PTO	<p>New Playground striping</p> <p>Lesson Plans</p> <p>Staff/PTO/SSC agendas</p> <p>Newsletters</p> <p>Websites</p>	<p>Principal</p> <p>Guidance Asst.</p> <p>Peaceful Playground Subcommittee</p>

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1.2	<p>Provide a healthy school environment in which the Physical Health of the school community is emphasized.</p> <ol style="list-style-type: none"> <li>1. Assess current perceptions of how healthy (or unhealthy) the school environment is...consider nutrition and exercise, physical and emotional safety</li> <li>2. Communicate PE and Health standards and core beliefs to all stakeholders</li> <li>3. Integrate 5<sup>th</sup> grade Physical Fitness activities into grades K-6 PE programs</li> </ol>	<p>The percentage of students scoring In/Above the HFZ (Healthy Fitness Zone) will increase by 3-5% in five of six or six of six fitness standards as measured by the CA Physical and Health-Related Test</p>	2008-2011	SSC	Ca. Physical & Health-Related Test results	<p>Principal SSC Safety Committee Rtl Committee Staff Parents Students</p>
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\*Team Members: Julie Norby, Neal Taunt, Suzanne Gurley, Marilyn Tajalle, Sharon O'Brien, Linda Colby, Robyn Hubbard, Lydia Noble

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**Goal 2: Students’ unique learning needs and academic achievement levels will be met through differentiated instruction with best practices and teaching methods.**

<b>Step No.</b>	<b>Action Plan (Curriculum/Instruction/Assessment)</b>	<b>Student Impact</b>	<b>Timeline</b>	<b>Funding</b>	<b>Evidence of Implementation</b>	<b>Comments/Who is Responsible</b>
2.1	<p><b>Annually, staff will analyze State, District and Site assessment results to determine School, Grade-level and individual Student’s curriculum strengths and focus areas</b></p> <ol style="list-style-type: none"> <li>1. Staff will use this data to note <u>school-wide</u> trends, strengths, focus areas and to modify and adjust the Rtl model to meet areas of need identified</li> <li>2. Grade-level PLC’s (professional learning communities) will use results to identify specific <u>grade-level</u> goals and to determine/write grade-level SMART Goals</li> <li>3. Grade-level PLC’s will meet throughout the year to evaluate and adjust instruction and program implementation based on multiple assessments given throughout the school year</li> <li>4. Individual teachers will use assessment results to identify <u>individual student’s</u> strengths and focus area(s) and will write individual learning goals (including MAP Growth Targets) and differentiated curriculum opportunities</li> </ol>	<p>The percentage of students scoring proficient or advanced will increase by 3% in ELA and 3% in Mathematics as measured by CST’s</p> <p>The percentage of students meeting their growth target will continue to be 75% or more in both ELA and</p>	Annually	N/A	<p>MAP GROWTH TARGET RESULTS % of Students Meeting their Growth Target</p> <p>READING 09-10 65% READING 10-11 77%</p> <p>MATH 09-10 78% MATH 10-11 79%</p> <p>Recording of School Goals</p> <p>Recording of grade-level SMART goals MAPS student goal’s sheets</p>	<p>Staff Principal Reading Specialist</p> <p>(CRT) Curriculum Resource Teacher</p>

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	<p>5. Communicate to stakeholders (parents and students) the conclusions of the data analysis- School, Grade Level, and individual student’s areas of strength and focus areas</p> <p>6. Communicate to stakeholders (parents and students) the individual learning goals and differentiated curriculum opportunities based on the multiple assessments (including MAPS results and Growth Targets), teacher observations and student performance</p>	<p>Math as measured by MAP Scores Fall-Spring</p>			<p>PTO/SSC/Staff/Grade level meeting agendas</p> <p>ILP’s (Individual Learning Plans) IEP’s (Individual Educational Plans)</p> <p>Record of Parent/Teacher conference</p>	
2.2	<p><b>Refine our Response to Intervention (Rtl) model/process</b></p> <ol style="list-style-type: none"> <li>1. Monitor effectiveness of SSF’s Rtl model and make adjustments as necessary</li> <li>2. Refine Identification process of students who qualify for Tier 1, Tier 2 and Tier 3 Intervention programs</li> <li>3. Continue Before School and In-Class Intervention Programs for non-proficient students in Reading and Math</li> <li>4. Refine Math Rtl to include expanded use of DreamBox in K-3 and Fastt Math 2-4</li> </ol>	<p>The percentage of students scoring proficient or advanced will increase by 3% in ELA; and 3% in</p> <p>Mathematics as measured</p>	2010-2012	SSC PTO TIIG	<p><u>STAR RESULTS:</u></p> <p>ELA 08-09 89% ELA 09-10 85% ELA 10-11 87%</p> <p>MATH 08-09 91% MATH 09-10</p>	<p>Rtl Sub-committee Reading Specialist Math Specialist</p> <p>Staff Principal</p>

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	<ul style="list-style-type: none"> <li>5. Refine RtI Tracking and Monitoring forms to include regular Teacher/Student conferencing</li> <li>6. Continue to enhance the “Avoid the Summer Slide Program” to include Retention of Basic Reading and Math Skills component; Focus on increasing student participation</li> </ul>	by CST’s			88% MATH 10-11 89%	
<b>2.3</b>	<p><b>Continue Implementation of Treasures ELA Curriculum. Ensure consistent program implementation and effectiveness through ongoing monitoring and evaluation</b></p> <ul style="list-style-type: none"> <li>1. Continue to support implementation of curriculum yearlong plans that follow the scope and sequence of instructional materials</li> <li>2. Identify (using district criteria), purchase, and use supplementary literature for the independent practice of skills and strategies identified in scope and sequence. Maintain recommended balance of fiction (50%) and Non-fiction (50%)</li> <li>3. Design a Writing Scope and Sequence (K-6) that integrates the Treasure’s Materials with Learning Headquarters materials and is aligned with the</li> </ul>	Ensures consistent instruction in the CA State Standards and use of Research-Based Materials and Instructional Strategies	2010-2012		Use of materials, use of common assessments  Book Purchases per grade level  Completed Writing Scope and Sequence	Support Staff  Grade-Level Teams  Writing Sub-Committee  Principal

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	Common Core Standards					
2.4	<p><b>Develop a Homework philosophy that is aligned with the District Policy and Current Research about the effectiveness of Homework and the types of Homework that should be assigned-considering Doug Fischer’s Gradual Release Model and how that relates to homework being assigned.</b></p> <ol style="list-style-type: none"> <li>1. Staff will research Homework Best Practices</li> <li>2. Staff will attend Doug Fischer’s Professional Development and apply Gradual Release Model to homework assignments</li> <li>3. Each grade level will design age-appropriate homework that is consistent with District Policy and Current Research practices</li> <li>4. Parent Forums will be conducted to communicate the philosophy and educate the parents on their role as it relates to supporting their child with homework</li> </ol>	Ensures that Best Practices are being used for homework assignments	2010-2011	<p>District - for Doug Fischer Staff Development</p> <p>Lottery - for Staff time to develop program</p>	<p>Sign in Sheets for Staff Development</p> <p>Completed Philosophy/ Recommendations and sample grade-level Homework Assignments</p> <p>Sign-in Sheets for Parent Forum(s)</p>	<p>Homework Sub-Committee</p> <p>Staff</p> <p>Principal</p>

\*Team Members: Julie Norby, Natalie McPheters, Kelly Rampino, Cara Spitzmiller, Becky Gauthier, Andrea Dischler, Vicki Pilling, Lisa Owen, Veronica Reist, Robyn Hubbard

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**Goal 3: Student learning occurs in well-equipped and resource-rich facilities.**

<b>Step No.</b>	<b>ACTION PLAN (TECHNOLOGY)</b>	<b>Student Impact</b>	<b>Timeline</b>	<b>Funding</b>	<b>Evidence of Implementation</b>	<b>Comments/Who is Responsible</b>
3.1	<p><b>Develop a Mobile Technology pilot (1:1 iPad and/or iPods) integrating 21<sup>st</sup> Century Skills and the Common Core Standards for ELA and Math; focus will be on the devices supporting our Rtl model of Intervention, enhancing and enriching skill development, and the new College and Career Readiness Standards for ELA and Math</b></p> <ol style="list-style-type: none"> <li>1. Develop a device management system for the devices</li> <li>2. Determine Grade-Level Team and identify Support Teacher(s) to Pilot project</li> <li>3. Develop learning objectives, interventions applications (apps), aligned with the 21<sup>st</sup> Century Skills and Common Core Standards for ELA and Math</li> <li>4. Develop an evaluation process to determine effectiveness of devices and applications</li> <li>5. Design Staff Development Opportunities for Pilot teacher and other interested staff</li> <li>6. Visit other sites to learn from their</li> </ol>	<p>Increased Student Engagement</p> <p>Increased quality of Student Assignments and Student Products</p> <p>Increased Student Achievement</p>	2010-2012	<p>Foundation For Learning</p> <p>PTO</p> <p>Lottery</p> <p>Special Projects (D.O) for Professional Development</p>	<p>Final iPad/iPod Pilot proposal</p> <p>Student Projects</p> <p>Assessment Data (Fall-Spring)</p> <p>Teacher/Parent/ Student Pre and Post Surveys</p> <p>Teacher-prepared Units</p> <p>Teacher-developed evaluation of project, including anecdotal data about the benefits of the project and the different devices</p>	Principal Staff Special Projects (D.O)

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	<p>Implementation process and programs</p> <p>7. Curriculum Resource Teacher to work alongside pilot teachers to develop program and to increase the use of technology in the Media Center</p> <p>8. Increased use of technology, wiki's, blogs etc. to reinforce basic skill acquisition through homework assignments</p>					
<b>3.2</b>	<p><b>Continue to Expand the project annually by at least 2 new grade levels (Grades 3 &amp; 5 next year; Grades 2 &amp; 6 the following year)</b></p> <p>1. Prepare upcoming grade levels to ensure readiness for implementation-including Staff Development opportunities and access to Mobile Technologies for professional growth</p>	Increase staff and student access to emerging technologies	2010-2012			
<b>3.3</b>	<p><b>Curriculum Resource Teacher (CRT) to work alongside pilot teachers to develop the pilot program and to increase the use of technology in the Media Center</b></p> <p>1. Incorporate the CRT position into all aspects of the pilot and staff development opportunities</p>	Increase Student access to emerging technologies and increased proficiency in the Skills for the 21 <sup>st</sup>	2010-2012			



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	<p>2. CRT to work with staff to redesign our Media Center to align with the vision of 21<sup>st</sup> Century Schools</p> <p>3. Work with grade-level teams to design curriculum and projects to maximize student engagement with mobile devices and to integrate instruction to align with Common Core Standards and 21<sup>st</sup> Century Schools Standards</p>	<p>Century School AND the College and Career Readiness Anchor Standards</p>				
<b>3.4</b>	<b>Communicate Technology goals to all stakeholders: Students, Staff, and Parents</b>	<p>Effective Implementation of Technology Plan and Pilot Project</p>	Ongoing	N/A	<p>Staff, PTO, SSC meeting Agendas, Newsletter Articles</p>	Principal and Staff

Team Members: Julie Norby, Christy Campbell, Alison Lazerus, Suzie Shea, Ruth Foley, Suzanne Gurley, Neal Taunt, Becky Gauthier, Cara Spitzmiller, Angie Tremble, Marsi Hays, Veronica Reist